

History - Year 1 and Year 2

Below are the history units that children will study across Year 1 and Year 2 at The Rydal Academy. They are split in to half terms or terms depending on the length of the unit. There is a brief explanation of each focus area and suggestions for activities that you can do with your child at home to support their learning.

Year 1		Year 2	
Autumn 1	<p>Me and my history Children will learn about changes within their lifetime and develop their understanding of ‘now’ and ‘in the past’ in the familiar contexts of school, toys and clothes. They will use sources of evidence (artefacts, books and photographs) to find out about the past. Watch: https://www.youtube.com/watch?v=FOmrCi-mh_k Talk: Talk to your child about the toys/shops/schools when you were a child. Play: Games from the past. For example: ‘hide the spoon; ‘tiddlywinks;’ skipping;’ ‘football.’ Share: If possible, show your child photographs of yourself from being a baby to an adult. Challenge them to put the photographs in time order.</p>	<p>How do we know about the Great Fire of London? Children will learn how the fire started and why it spread. They will use sources of evidence (diaries, maps, paintings) to find out more about the disaster. Watch: https://www.youtube.com/watch?v=VarSSAwimU Play: http://www.fireoflondon.org.uk/game/</p>	
Autumn 2	<p>How do homes and shops in the past compare with now? Children will learn about shops and homes through handling artefacts and examining photographs both in the classroom and during an inspiring visit to Beamish Museum. They will visit colliery cottages; the school room and Victorian shops to enable them to get a real ‘feel’ for what life was like in the past. TRIP: Beamish museum</p>	<p>What was the Gun Powder Plot? Children will learn why we mark the 5th November with ‘bonfire night’. They will find out about the gun powder plot, why it happened and how it was stopped. They will use sources of evidence (paintings, letters) to find out about the plot. Share: If possible, attend a bonfire/fireworks night and talk to your child about why we mark the 5th of November in this way.</p>	
Spring 1	<p>Continued Watch: https://www.youtube.com/watch?v=bpwFnNTXt2c Play: http://resources.hwb.wales.gov.uk/VTC/kitchen_past_present/eng/Introduction/default.htm</p> <p>How has transport changed over time?</p>	<p>Who was George Stephenson and what difference did he make? Children will learn about George Stephenson’s famous inventions of ‘Locomotion No.1’ and ‘The Rocket.’ They will find out about how important these inventions were in changing the industrial landscape and Britain’s prosperity. Trip: If possible, take a trip on a train. Ask your child how that train is different to George Stephenson’s trains. Visit the Railway Museum in Darlington or Shildon.</p>	
Spring 2	<p>Children will learn about cars, trailers and aeroplanes in the past and how the first inventions didn’t look quite the same as those that they can see now! They will learn about the famous Wrights brothers and Henry Ford. Talk: With your child, look at cars today, talk about what they look like. Ask your child to tell you how the cars were different in the past.</p>	<p>Why were railways important in Darlington? Children will go on a historical trail to discover how Darlington changed because of the railways. They will observe buildings, artefacts, written sources to find this out. Back in class, they will delve deeper into Darlington’s rich history and discover lots of fascinating knowledge about their locality. Write: Ask your child to imagine that they were on Stephenson’s ‘Rocket’ and write a diary entry about the exciting day. TRIP: Head of Steam museum</p>	
Summer 1	<p>Who was Beatrix Potter and what did she achieve? Children will learn about the life of the famous author. They will use evidence (diaries, photographs) to find out about her life. Read: Share one of Beatrix Potter’s stories with your child. Ask your child what inspired Beatrix to write stories.</p>	<p>How has nursing changed over time? Children will learn about the nursing pioneers Florence Nightingale, Mary Seacole and Edith Cavell and how nursing has changed over time. They will study the development of nursing from the past to nursing today. They will use sources of evidence (letters, paintings) to find out about nursing in the past.</p>	
Summer 2	<p>What were seaside holidays like in the past? The term will begin with a fun-filled trip to Saltburn to enable your child to make comparisons with seashores from the past. They will handle artefact and examine photographs to enable them to learn about life in the past. Watch: https://www.youtube.com/watch?v=zWgnpY4L9so TRIP: Saltburn promenade, pier, beach and cliff lift</p>	<p>Continued Watch and Play: https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39</p>	