

History - Year 3 and Year 4



Below are the history units that children will study across Year 3 and Year 4 at The Rydal Academy. They are split in to half terms or terms depending on the length of the unit. There is a brief explanation of each focus area and suggestions for activities that you can do with your child at home to support their learning.

Year 3		Year 4	
Autumn 1	<p>What changed in Britain from the Stone Age to the Iron Age? Children will learn about life in Pre historic Britain, from ‘hunter gatherers’ living in caves or simple huts in the ‘Stone Age’ period’ to the development of communities living in hilltop forts in the ‘Iron Age.’ They will learn how iron tools heralded a new era of farming and communities or clans. The children will become ‘hunter gatherer’ for the morning when they practise their archery skills with a qualified instructor. They will use sources of evidence, ‘artefacts’, books and paintings to find out more about prehistoric times.</p> <p>TRIP: Harehope Quarry visit</p>	<p>Who were the Ancient Egyptians and what did they achieve? Children will travel back in time, thousands of years to the banks of the river Nile, where they will learn all about the amazing people and places of Ancient Egypt. They will discover what life was like in Ancient Egypt and find out about Pharaoh Tutankhamun. They will learn about one of the first known writing systems, ‘hieroglyphs.’ They will examine a variety of sources of evidence, photographs of artefacts, buildings, ancient scrolls which will help them to find out more about Ancient Egypt.</p>	
Autumn 2	<p>Continued</p> <p>Watch: https://www.bbc.co.uk/bitesize/topics/z87tn39 https://www.bbc.co.uk/bitesize/topics/z82hsbk Make: You could ask your child to create a ‘Stone Age’ painting. They could paint or use chalk to draw stone age paintings; they could then paint over this using clear varnish. They could try using only twigs, feathers or fingers to paint with.</p>	<p>Continued</p> <p>Watch: https://www.bbc.co.uk/bitesize/topics/zg87xnb Play: Ancient Egypt Quiz https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvqjf4j/ Make: Encourage your child to make an Egyptian themed board game,(possibly ‘snakes and ladders’ Make: Help your child to make an Egyptian mummy, you could use a wooden peg and fabric/bandages. You could even make a tomb for your mummy!</p>	
Spring 1	<p>What was it like to live in Ancient Greece and how did the Ancient Greeks change my world? Children will learn about life about 2500 years ago in Ancient Greece. They will be inspired to study the ancient civilisation, a world of great thinkers, warriors, writers, actors, athletes, artists, architects and politicians. They will learn about what it was like to live in an ancient Greek family and Greek culture. They will find out about the introduction of the Olympic games, Greek warfare and mythology. They will use sources of evidence; ‘artefacts,’ paintings, ruins to ask and answer questions about Ancient Greece.</p>	<p>What impact did the Anglo Saxons and Scots have on Britain? Children will learn about life from about AD410 to 1066 in Anglo Saxon Britain. They will discover the reasons why the Anglo Saxons came to Britain and the impact this had on the daily life of the Celts and Picts. They will study the legacy left by the Anglo Saxons. The children will be able to select from a range of evidence sources to find out more about the Anglo Saxons. For example, the written sources of St. Bede; the Sutton Hoo burial site; artefacts; paintings and books.</p>	
Spring 2	<p>Watch: https://www.bbc.co.uk/bitesize/topics/z87tn39 Write: You could ask your child to research the Ancient Greek alphabet and then write the names of their family in Ancient Greek.</p>	<p>Watch: https://www.bbc.co.uk/bitesize/topics/zxsbcdm Write: Ask your child to write a diary entry of an Anglo Saxon sailor coming to Britain.</p>	
Summer 1	<p>What was the Roman Empire and what impact did it have on Britain? Children will learn about the mighty expansion of the Roman Empire and how the Romans invaded Britain in AD43. They will study the changes which the Romans brought and their impact. They will learn about significant individuals from this period, including, Caesar Emperor Claudius and Queen Boudica. They will be able to see the legacy that the Roman left in Britain from about 2000 years ago. They will use sources of evidence; ‘artefacts,’ paintings, ruins to ask and answer questions about the Roman Empire.</p>	<p>How did the Viking and Anglo Saxons struggle for the Kingdom of England? Children will learn about the Vikings’ struggle to overthrow the Anglo Saxons in Britain and the terrifying battles that resulted. They will study Viking warriors and their weapons and find out what it was like to live in Viking Britain. The children will be able to select from a range of evidence sources to find out more about the Vikings.</p>	
Summer 2	<p>Continued</p> <p>Watch: https://www.bbc.co.uk/bitesize/topics/zqtf34j Write: Ask your child to create so sums (in Roman numerals) for their school friends to work out. Create: Help your child to make a Roman villa, using old boxes, glue and paint.</p> <p>TRIP: Piercebridge Roman fort ruins</p>	<p>Continued</p> <p>Watch: https://www.bbc.co.uk/bitesize/topics/ztyr9j6 Create: Help your child to make a Viking longboat out of cardboard , plastic bottles ,glue and paint.</p> <p>Visitor: Viking Workshop</p>	