

History - Year 5 and Year 6

Below are the history units that children will study across Year 5 and Year 6 at The Rydal Academy. They are split in to half terms or terms depending on the length of the unit. There is a brief explanation of each focus area and suggestions for activities that you can do with your child at home to support their learning.

Year 5		Year 6	
Autumn 1	<p>How does the Mayan Civilisation contrast with British history?</p> <p>Children will learn about one of the most dominant indigenous societies of 'Mesoamerica' in Ancient times. They will learn about what the Ancient believed in and what life was like in their ancient world. Farming was at the centre of ancient Maya life. But these people are also remembered for other amazing creations, like their spectacular buildings and beautiful objects made from jade. The ancient Mayas also invented groundbreaking ideas which have helped shape the way we live our lives today.</p>	<p>What was life like for soldiers in WW1?</p> <p>Children will examine and consider the multiple causes and trigger for 'the Great War' and evaluate if any were more significant than others in its contribution. The 'War to end all wars' is unprecedented, in terms of its casualty totals soaring into the millions; the extensive system of trenches; lethal new technologies unleashed, and for the war being fought on land, sea and in the skies. Children will investigate film footage; propaganda posters; diary entries; government papers; census records and letters to enable them to investigate what life was like for the soldiers. They will consider the reliability of secondary and primary evidence.</p> <p>Watch: https://www.bbc.co.uk/bitesize/topics/zqhyb9g Write: Ask your child to write a letter home from the trenches TRIP: Durham County Records Office</p>	
Autumn 2	<p>Continued</p> <p>Watch : https://www.bbc.co.uk/bitesize/topics/zq6svcw Create: Help your child to make a replica Mayan mask.</p>	<p>Why and how did WW2 have such an impact on ordinary people in Britain?</p> <p>Children will examine the many causes of WW2 and the impact of the war on people on 'the Home Front.' By examining and investigating early film footage, newspapers, artefacts, diaries, posters, ration books and photographs, children will be able to recall the devastating effect of the war . In particular, they will study the 'Blitz;' 'rationing'; evacuation' and changing roles of women.</p> <p>Watch : https://www.bbc.co.uk/bitesize/topics/ztvckqt Create: Help your child to make a wartime meal using rationed items. TRIP: Evacuee Experience at Head of Steam Museum</p>	
Spring 1	<p>What was daily life like in Darlington in the Victorian era?</p> <p>The Victorian era was a time of tremendous progress and ingenuity when Britain was called 'The Workshop of the World!' Darlington prospered during the Victorian era and the children will study how the new inventions, transport systems and entertainment changed Darlington forever. They will discover these changes through 'hands-on' history. They will have two visits, looking at buildings and artefacts in addition to written evidence, photographs and newspaper articles to investigate daily life in Victorian Darlington.</p>	<p>How has crime and punishment changed from the Anglo Saxons to the present day?</p> <p>Children will consider the legacy of the Roman Justice system and learn about the Anglo Saxon forms of punishment which acted as a deterrent as there were no prisons at this time. They will move on to study crime and punishment in the time of the 'Terrible Tudors' and then the Victorian Justice system with the introduction of prisons and the early Police Force. Finally they will compare crime, punishment and the detection of crimes today. They will examine photographs, prison records, newspapers, paintings, photographs, prison records and case studies to enable them to investigate and evaluate the reliability of the sources and what they inform us about the past.</p> <p>Watch: https://www.ks2history.com/victorian-crime-punishment Create: Ask your child to create a poster advertising a punishing event. They can choose the crime committed and the punishment (possibly the drunkard's cloak, the ducking stool, the brank)</p>	
Spring 2			
Summer 1	<p>Continued</p> <p>Watch: https://www.bbc.co.uk/bitesize/topics/zcjsxyc Visit: Perhaps you could take your child to visit the local history section at Darlington library, where you are able to look at genuine documents from Victorian Darlington.</p> <p>TRIP: Tees Water Pumping Station and Darlington Hippodrome.</p>	<p>Why do we have 'Black history month' in Britain</p> <p>Children will learn about Black history in Britain in the twentieth and twenty first centuries. They will study the 'Windrush Generation' in the context of the aftermath of WW2 and the background of the American Civil rights Movement. They will study significant British Black people who have succeeded in their own fields of sport, music and politics. They will learn about the race riots of the 1980's and consider the reasons for them. They will examine written sources, film footage, interviews, photographs, newspapers and artefacts to enable them to find out more about British Black history.</p>	
Summer 2	<p>How has the role of women changed over time?</p> <p>Through analysing and evaluating diary entries, early film footage, newspapers, artefacts and interviews, children will learn about the changing roles of women in the twentieth and twenty first centuries. They will learn firsthand about the early women pioneers of Emily Davison and the Pankhurst sisters.</p> <p>Watch: https://www.bbc.co.uk/bitesize/topics/zd8fv9g/articles/zh7kdxs Write: Ask your child to write a newspaper report about one of Emmeline Pankhurst's marches.</p>	<p>Continued</p> <p>Watch: https://www.bbc.co.uk/cbbc/curations/black-history-month Create: Help your child to make a mask for the Notting Hill Carnival. Write: Ask your child to write a diary entry from a passenger on the HMT Empire Windrush ship.</p>	