

Below are the geography units that children will study across Year 1 and Year 2 at The Rydal Academy. They are split in to half terms or terms depending on the length of the unit. There is a brief explanation of each focus area and suggestions for activities that you can do with your child at home to support their learning.

Year 1		Year 2	
Autumn 1	<p>Me and my school Children will learn about the significant features of our school grounds. They will create simple maps of their classroom and our school, before designing and creating a map of their own school. FIELDWORK: School grounds investigation.</p> <p>Mr Armitage wants to add a new classroom to our school! Can you create a simple map of a brand-new classroom to help him design it?</p>	<p>Are all coastal places the same? (Anchorage vs. Saltburn) Children will study a coastal town in North America (Anchorage) and compare it to a coastal town they have visited in Year 1 (Saltburn). They will use maps and atlases to identify Anchorage and will look at the contrasting physical and human features, including weather, between the two locations before making information texts about Anchorage.</p> <p>Watch this video about Anchorage: https://www.youtube.com/watch?v=-VQJpKmvkzg. Discuss why Anchorage is a good place to live – what can you do there? Think of some similarities and differences compared to coastal towns in the UK (Saltburn if you can).</p>	
Autumn 2	<p>Me and my part of Darlington Children will begin to explore the part of Darlington that they live in. They will look at local streets surrounding our school and identify physical (natural) and human (man-made) features in the area. FIELDWORK: Spotting human and physical features in school locality.</p> <p>Can you create a map of the route that you take to get to school? List some of the key features that you pass along the way.</p>	<p>What is it like in a capital city? (London) Children will learn about what a capital city is and their significance. They will study the key features of the UK's capital city (London) and will explore aerial photographs and simple maps that show these features.</p> <p>Watch this video about transport, travel and landmarks in London: https://www.youtube.com/watch?v=MUDAUa0XSHI. Can you create a fact file about a famous landmark in London, such as Buckingham Palace, Big Ben or the Houses of Parliament?</p>	
Spring 1	<p>What is the UK? In this unit children will learn about the four countries of the UK: England, Scotland, Wales and Northern Ireland. They will use maps and atlases to identify them and will explore their physical (natural) and human (man-made) features. They will begin to make simple comparisons between the four countries.</p>	<p>Why is my world wonderful? Children will learn about what makes our world wonderful! They will explore the characteristics of the seven continents of the world and their oceans. They will use globes and atlases to identify which continent we live in. Children will explore hot and cold areas of the world and will look at how a country's location impacts its climate.</p>	
Spring 2	<p>Watch these videos about the UK: https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jvh and complete the labelling activities about the countries and capital cities of the UK. Can you name them all?</p>	<p>Use Google Expeditions (download it for free from the app store https://edu.google.com/products/vr-ar/expeditions/). Use virtual reality to explore the geography of the seven continents (search Geography of Europe (or another continent) on the app to view images). Create a list of physical and human features that you spot.</p>	
Summer 1	<p>What is weather like in the UK? Children will learn about seasonal (spring, summer, autumn and winter) weather patterns and the types of weather commonly found in the UK. They will monitor the weather of Darlington and recognise how it changes daily. FIELDWORK: Weather watching.</p> <p>Observe the weather outside and conduct a weather report for your grownups OR create a collage to show the different weather found in the four seasons of the UK.</p>	<p>How can we explore our local park? Children will learn about the significant features (human and physical) of South Park in Darlington. They will explore aerial photographs and maps to identify different features within the park. They will use these maps and directional language to plan routes to get to the park. Once they have studied the geography of our local park, they will create their own exciting park filled with a variety of physical and human features!</p> <p>TRIP: Following a route to South Park. FIELDWORK: Creating a map of South Park to help with creating their own park.</p>	
Summer 2	<p>What is it like in a coastal town? (Saltburn) Children will learn about life in a coastal town (Saltburn). They will explore the physical (natural) and human (man-made) features of Saltburn and will make simple comparisons to the features of Darlington. TRIP: Saltburn beach visit. FIELDWORK: Identifying the features of Saltburn's coastline.</p> <p>With a grownup complete some research about Saltburn here: https://kids.kiddle.co/Saltburn-by-the-Sea. Can you create a poster encouraging people to visit Saltburn? Talk about the things you can do there and the key features you might spot.</p>	<p>If you can, visit a different local park, such as Eastbourne Park next to our school, and discuss how it is different to South Park. Can children create a simple map of Eastbourne Park?</p>	