

## Geography - Year 5 and Year 6

Below are the geography units that children will study across Year 5 and Year 6 at The Rydal Academy. They are split in to half terms or terms depending on the length of the unit. There is a brief explanation of each focus area and suggestions for activities that you can do with your child at home to support their learning.

Year 5		Year 6
Autumn 1	<p><b>What can we discover about South America?</b></p> <p>Children will learn about the continent South America and the countries within it. They will look mainly at Brazil and its key human and physical features. Children will make comparisons between County Durham and a region in Brazil.</p> <p><b>Imagine that you are living in Rio de Janeiro in Brazil. What is life like? What can you do there? What do you see around you? Where in the world are you?</b></p>	<p><b>How can you find your way around the UK?</b></p> <p>Children will become more confident with using OS maps to identify different towns and cities in the UK. They will look at how OS maps can help us to direct ourselves around the UK and will study a local village and its physical and human geography. They will also use OS maps to direct themselves to Robinwood and create a OS map of the area.</p> <p><b>FIELDWORK: Hurworth village study &amp; Robinwood journey</b></p> <p><b>Look at this table showing OS Map symbols:</b>  <a href="https://dryuc24b85zbr.cloudfront.net/tes/resources/6359586/image?width=500&amp;height=500&amp;version=1415219637000">https://dryuc24b85zbr.cloudfront.net/tes/resources/6359586/image?width=500&amp;height=500&amp;version=1415219637000</a>  <b>Can you label each symbol correctly?</b></p>
Autumn 2		
Spring 1	<p><b>Why are rivers both important and hazardous?</b></p> <p>Children will learn about rivers and their importance. They will learn about the water cycle, use maps and atlases to identify famous rivers in the world and will also study a local river: the River Tees. They will look at flooding and how rivers can potentially be dangerous.</p>	<p><b>How do the frontiers of Europe vary?</b></p> <p>Children will learn about the frontiers of Europe and how they vary throughout the continent. They will look at relationships between these countries and the physical and human geography along the frontiers.</p> <p><b>Did you know Russia is the largest country in Europe? Research how many European countries border it and compare how life is different along these different borders.</b></p>
Spring 2	<p><b>TRIP: Broken Scar</b></p> <p><b>FIELDWORK: Sketching characteristics of River Tees</b></p> <p><b>Have a go at answering this quiz all about rivers:</b>  <a href="https://www.educationquizzes.com/ks2/geography/rivers/">https://www.educationquizzes.com/ks2/geography/rivers/</a> <b>Let your teacher know your score!</b></p>	
Summer 1	<p><b>Why are rainforests so important?</b></p> <p>Children will learn about what a rainforest is and why they are so important. They will use maps to identify them and will study the Amazon rainforest in Brazil. They will also learn about deforestation and the impact this is having on a global scale.</p>	<p><b>Where does my food come from?</b></p> <p>Children will look at how different countries have formed relationships and trade links. They will look at products that the UK imports and which country they come from, as well as what it exports to the other countries.</p> <p><b>Investigate where the food that you are eating comes from! Look on packaging to find out where it has come from and make a table of the different countries. Think about and discuss with a grownup why they are grown in that particular country.</b></p>
Summer 2	<p><b>FIELDWORK: Local forest study</b></p> <p><b>Watch this video about deforestation: <a href="https://www.youtube.com/watch?v=Ic-J6hcSKa8">https://www.youtube.com/watch?v=Ic-J6hcSKa8</a>. Create a poster raising awareness about deforestation to be displayed in school. Why is it happening? How is it impacting us? What can we do to prevent it?</b></p>	