

Below are the RE units that children will study across Year 5 and Year 6 at The Rydal Academy. They are split into half terms or terms depending on the length of the unit. There is a brief explanation of each focus area and suggestions for activities that you can do with your child at home to support their learning.

Year 5		Year 6	
Autumn 1	<p>Worship-What is worship? Why is it important for believers? Children will learn about acts of worship from different faiths. They will explore what worship is, what it means for religious believers and how believers' worship differently.</p> <p>Think about a piece of music that is means something special to you. It may be a song that you heard at a special time or one where the words have meaning for you. When did you first hear this piece of music? How does this piece of music make you feel? Why? What do you particularly like about the piece of music? Can you design a new cover for your piece of music and write some words around it to show why it is special to you and how it makes you feel?</p>	Autumn 1	<p>Creation Stories –How was the world created? Children will listen to a range of Creation Stories from different religions and cultures.</p> <p>Watch https://www.youtube.com/watch?v=teu7BCZTgDs Christian/Jewish creation story https://www.youtube.com/watch?v=Y9yWwFWpbRo Hindu creation story How are the stories similar/different? Can you record your findings in a table using words and/or pictures?</p>
Autumn 2	<p>The True Meaning of Christmas –Is the true meaning of Christmas still present today? Children will learn about the true meaning of Christmas for Christians. They will question if the true meaning of Christmas is still present today.</p> <p>Write your own Christmas carol. You can use the tune of a carol you know or create your own tune. Your carol needs to reflect the true meaning of Christmas. Christmas Data-Survey at least ten other people to find out what Christmas means to them. Say to them, 'Tell me two words which you feel explain the True Meaning of Christmas'. Make a list of the words given and complete a tally chart for all the words. You could even turn your data into a bar chart!</p>	Autumn 2	<p>The Christmas Story-What do the gospel stories tell us about the birth of Jesus? Children will look at The Christmas Story in depth and look at the differences and similarities in the two accounts within the Bible. The children will investigate traditions associated with celebrating Christmas both here and around the world.</p> <p>Investigate the different Christmas customs and traditions within either your family, or the family of someone you know. Once you have recorded all the different customs and traditions you need to make a presentation to show 'Christmas Day in’s House'. You will need to investigate where the customs and traditions came from and whether they are unique to that household or whether they are used elsewhere too. You may create your presentation on a computer or on paper.</p>
Spring 1	<p>Peace-How do different religions view Peace? Children will learn about each religion's view of peace. They will compare and contrast the concept of peace across religions, look at symbolic people of peace and well-known symbols of peace.</p> <p>Create a poem about peace within religions. You can choose the style in which to complete your poem e.g. Acrostic, Shape, Haiku, Narrative, Alphabet poem etc Choose a modern person who is associated with peace. Research this person and create a presentation all about them to share with the class. This presentation can be completed on posters or on a computer. Remember to make your presentation bold and clear.</p>	Spring 1	<p>What religious communities are there in Darlington? TRIP: To a local place of worship e.g. Buddhist Meditation Centre, Synagogue, Quaker meeting House</p> <p>Children will find out about the different faiths represented in Darlington and the ways in which they support the local community. Children will also make comparisons between the representation of different religions in Darlington, the UK and the world by analysing data.</p> <p>Can you match the Buddhist symbols to their meanings? http://www.crickweb.co.uk/ks2re.html Can you draw your favourite symbol and explain why it is important for Buddhists?</p>
Spring 2	<p>Forgiveness- What is the role of forgiveness within religions? Children will explore what is meant by forgiveness and the role forgiveness plays in world religions. They will learn about Jewish beliefs about forgiveness, finding out more about Yom Kippur. Children will also develop an understanding of Buddhist beliefs about forgiveness, reflecting on how the Eightfold Path influences Buddhists in their approach to forgiveness.</p> <p>Imagine that an author has recently written a book called 'Forgiveness'. The book tells the reader about what forgiveness means and gives information about forgiveness in different religions. It also includes stories about people in real life who have forgiven others. Can you design an eye-catching cover for this book, drawing on your learning from this unit of work?</p>	Spring 2	<p>Crucifixion-Was Jesus' death part of God's plan? Children will learn about key aspects of the Easter story and will discuss the question 'Was Jesus' death part of God's plan?' They will focus on 'free will' and 'determinism' and will reflect on these concepts in their own life.</p> <p>Keep a diary of the choices that you make over 24 hours. For each choice, write down: What the choice was about. Whether it was free will, determined or a combination of them both. Explain your reasoning for deciding whether your choice was free will, determined or a combination of them both.</p>

Summer 1	<p>Jesus the Healer -Who was Jesus the healer? Children will learn about some of the healing miracles performed by Jesus.</p>	<p>Justice and Freedom –How do a person’s beliefs influence their actions? Children will listen to a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history, such as Martin Luther King, were informed and influenced by their own religious beliefs.</p> <p>Poverty and Justice -Is it fair that some people have more money than others? You could record your reasons in a table under the headings- It is fair because..... It isn’t fair because.....</p>
Summer 2	<p>Commitment -How do people of different faiths demonstrate commitment and sacrifice? TRIP: Durham Cathedral Children will learn about the concept of commitment and sacrifice. They will examine and discuss a range of religious and non-religious commitments and sacrifices made by others, including St Cuthbert and other Northern Saints, Jewish and Christian coming-of-age ceremonies and marriage within Hinduism.</p>	<p>Transition to KS3 bridging unit – So what do we now know about Christianity? Children will consolidate their learning and develop their understanding of the RE concepts in Christianity. They will be challenged to produce a piece of art to show the key ideas about Christianity: Belief, Authority, Expressions of Belief and Impact of Belief.</p> <p>Can you match the Christian symbols to their meanings? http://www.crickweb.co.uk/ks2re.html Can you incorporate a Christian symbol to design and make a badge or piece of jewellery? Why did you choose that particular symbol? Why is it an important symbol for Christians?</p>