

The Rydal Academy

	Communication & Interaction (inc ASC)	Cognition & Learning	Social, Emotional & Mental Health (inc ADHD)	Sensory &/or physical
wave 1 core offer <i>provision</i>	Coloured 'wh' picture prompts 'Repeat, reduce or rephrase' strategy <i>Low stimulus visuals – low stimulus environment</i> Visual timetables Visual reminders – 'who is covering in class' Visuals indicating adult support Lanyard visuals e.g. 'good listening' Nuffield Early Language Intervention (NELI) – delivered in all Reception classes	Adapted resources Cohort TA, per year group ReadingEggs (online) Reading Express (online) Mathematics (online) In-class, targeted adult support Adaptive teaching <i>Screening for: dyslexia, dyscalculia and visual stress – Year 2 onwards</i>	Meet and greet Regular SEMH assemblies Check in & check out Brain &/or movement breaks Highlighted seating arrangements Scripted conversations Regulation areas with calming activities Restorative incident questions Alright Charlie (Year 5/6) Marvellous Me – individual reward Whole school behaviour policy House Teams system – whole school reward	Teodorescu motor sensory programme Jungle Journey (EYFS) Sensory circuits
wave 1 core offer <i>resource</i>	'Talking Tin Lid' Communicate and Print	Learning walls and individual learning resources e.g., phonics mat Coloured overlays	Ear defenders Wobble cushions Workstation / barrier	Access to adaptive resources: writing slope, writing aids, pencil grips High contrast resources

	Home/School listening, language and EAL resource packs	Line guides Coloured paper Manipulatives including dienes, numicon etc Online learning inc: Reading Eggs / Reading Eggspress & Mathletics	Fidget toys Regulation displays	
wave 2 small group	Time to talk – social intervention Jungle Journey (EYFS) Sensory Circuits	Streamed phonics –Years 1 and Year 2. Streamed core input - Years 2 and 6 Small group intervention phonics ('Keep Up' - Little Wandle) 'Catch up' tutoring	Visuals to aide understanding Block therapy	Start Right, Stay Write Writing Explorer Write Dance Sensory Circuits Success with scissors
Wave 3 individualised	Targeted support, as advised by Speech and Language Therapy (SaLT) Visual supports inc: 'now and next' and 'I am working for' Colourful semantics Social stories / Comic Strip conversations	IDL – online literacy Precision teaching 1:1 reading 1:1 phonics ('Catch Up' – Little Wandle) Plus 1 (maths) Power of 2 (maths)	Talkabout for children (friendships skills) Talkabout for children (social skills) Time out Personalised rewards Circle of friends	Targeted support, as advised by physiotherapy Targeted support, as advised by occupational therapy (OT) Mobility resources, including mobility bikes Use of specialist equipment: walkers, chairs etc.

	TEACCH system Makaton PECS Communication boards	Toe-be-Toe (dyslexia) Memory interventions inc. 'Memory Fix' and 'Memory magic' ELMS small class	5 Point Scale Personalised behaviour plans Individual behaviour rewards Access to therapy dog Behaviour report (Teacher, Phase Lead, Assistant Head, Deputy Head and Head Teacher)	Alternative Specialist means of recording: Braille, High contrast resources: dark lined books, rulers, tactile dice etc VI exercise books RNIB – book share
Referrals for additional support to	Speech and Language Therapy Northwood Outreach Social Communication Outreach Service (SCoS)	Beaumont Hill Cognition and Learning base Educational Psychology	Child & Adolescent and Mental Health Service (CAMHS) Emotional Resilience Nurse Mental Health Support Team	Occupational Therapy Physiotherapy Low Incidence Needs Service (LINs)