

The Rydal Academy

Reporting to parents annual cycle

The annual reporting cycle takes the following format for all pupils:

Years 1 to 6:

Autumn term

Open evenings – a designated week, after school (usually in 1st half term) – an opportunity for you to meet the staff now working with your child and see the environment they are working in.

Termly reports (shared with parent/carers via Insight) usually early/mid-December include:

- current attendance.
- projected end of year attainment, in-year progress and progress against end of Key Stage targets in reading, writing and maths.
- feedback about the child's attitude and rate of progress.
- information about interventions and additional support to help improve the child's rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Spring term

Open evenings – a designated week, after school (usually in 2nd half term) – an opportunity for you to look at your child's work and classroom displays.

Termly reports (shared with parent/carers via Insight) usually early/mid-March include:

- current attendance.
- projected end of year attainment, in-year progress and progress against end of Key Stage targets in reading, writing and maths.
- feedback about the child's attitude and rate of progress.
- information about interventions and additional support to help improve the child's rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Summer term

Annual Reports (shared with parent/carers via Insight) usually early July include:

- current attendance.
- end of year attainment, in-year progress and progress against end of Key Stage targets for all subjects.
- teacher and pupil comments.
- next steps in learning for reading, writing and maths.
- feedback about the child's attitude and rate of progress.
- information about interventions and additional support to help improve the child's rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Reception

Autumn term

Open evenings – a designated week, after school (usually in 1st half term) – an opportunity for you to meet the staff now working with your child and see the environment they are working in.

Spring term

Open evenings – a designated week, after school (usually in 2nd half term) – an opportunity for you to look at your child's work and classroom displays.

Summer term (usually around early July)

Annual reports – (shared with parent/carers via Insight) usually early July include:

- current attendance.
- achievement against characteristics of early teaching and learning.
- end of year attainment, EYFSP
- teacher and pupil comments.
- next steps in learning for reading, writing and maths.
- feedback about the child's attitude and rate of progress.
- Year 1 only – phonics result.
- Year 2 only – phonics resit result (for eligible children).
- Year 4 only – multiplication tables check result.
- Year 6 only – KS2 teacher assessments and SATs results, national comparative result.
- information about interventions and additional support to help improve the child's rate of progress.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.

Nursery

Summer term (usually early July in final year of Nursery)

End of Nursery reports – include:

- current attendance.
- achievement against characteristics of early teaching and learning.
- teacher and pupil comments.
- next steps in learning.

Parents/carers who wish to discuss their child's report are invited to contact school to arrange a discussion with the class teacher.

Pupils with SEND support plans will require a meeting for it to be updated.