

Personal, Social and Emotional Development

- Give me tasks to carry out, e.g. washing my plate after snack
- Model how you manage your own feelings, e.g. "I'm feeling a bit angry so I am going to take a deep breath." Help me to understand why I am feeling sad or frustrated.
 - Make a 'calm down jar.'

Communication and Language



- Introduce new words when we are playing, eating or when we are out and about. Explain what new words mean to me.
- Talk to me about things that have already happened and what might happen soon.
- Play listening games with me such as 'Simon Says'.





Literacy

Physical (A)

Mathematics



• Help me with dressing but let me

do the last steps, e.g. pulling up

my zip after you have started it off.

• Give me lots of opportunities to

be active and practise running,

jumping, balancing, climbing and

swinging.

• Encourage me to walk, scoot or bike to my nursery or childminder

How to help me at home

- Talk about stories with me, what is happening in the pictures? Give me time to think and share my ideas.
- Play around with words. Make up fun rhyming sentences with me.
- Let me help you write birthday cards and shopping lists.

3-4 year olds

- Make home-made paintbrushes using clothes pegs and items from around the house and outdoors.
- Join in pretend play with me.
- Give me a cardboard box and some fabric to build a den with.

Soil Soil

Understanding
the World

- Help me make collections of interesting natural materials, e.g. pebbles, shells.
- Let me explore ice, once it has melted a bit (so I don't get frostbite)
- Plant seeds and bulbs with me.
- Take me to different places such as the library.

Expressive Art and Design



• Point out the number of things rath

- Point out the number of things rather than just the names, e.g.
 "We have two apples!"
- Give me lots of opportunities to count for a real reason and always emphasise the last number – "There are 3 cookies."
- Cut out a large shape from a cereal box (circle, triangle), then cut that shape into 2-4 smaller pieces to make a simple
- When we're at the park, use words like 'up', 'under', and 'between' to talk about what we see.
 - Make playdough with me.

All of the information here has been taken from the document "What to expect in the Early Years Foundation Stage: a guide for parents" produced by East London Research School and the Department for Education. The full document can be find online and includes further information.