

RE: Autumn term questionnaires

Dear Parent/Carer,

Thank you to those of you that completed the parent/carer questionnaires this half-term. Please find below the outcomes of this terms questionnaires, the difference from last terms responses (coloured font in brackets) and how the information is informing school improvement planning.

Termly Parent/Carer Questionnaire

Autumn term questionnaire responses were received from 81 (+36) parent/carers which is a 13% return. (7% Summer 24, 11%, Spring 24, 10% Autumn 23)

	Strongly Agree	Agree	Don't know / No issues	Disagree	Strongly Disagree
My child is happy at this school	56% (-11%)	41% (+12%)	0%	3% <mark>(-1%)</mark>	1% <mark>(-1%)</mark>
National January 2024	59%	30%	1%	6%	5%
My child feels safe at this school	58% <mark>(-18%)</mark>	37% (+15%)	4% (+4%)	0% (-2%)	1% (+1%)
National January 2024	61%	29%	1%	5%	4%
This school makes sure its pupils are well behaved	44% (-18%)	47% (+11%)	6% (+6%)	1% (-1%)	1% (+1%)
National January 2024	48%	36%	3%	9%	5%
My child has been bullied and the school dealt with the bullying effectively and quickly	15% <mark>(-16%)</mark>	12% <mark>(-1%)</mark>	25% (+7%) / 43% (+7%)	4% (+4%)	1% <mark>(-1%)</mark>
National January 2024	8%	9%	6% / 65%	6%	5%
The school makes me aware of what my child will learn during the year	58% (-11%)	40% (+16%)	1% <mark>(-3%)</mark>	1% <mark>(-1%)</mark>	0%
National January 2024	48%	35%	2%	11%	5%
When I have raised concerns with the school they have been dealt with properly	38% <mark>(-20%)</mark>	35% (+11%)	9% (+7%) / 12% (+1%)	6% (+2%)	0%
National January 2024	35%	21%	2% / 26%	9%	7%
My child has SEN and the school gives them the support they need to succeed (*21 respondents, 15 more than Summer)	29% <mark>(-54%)</mark>	33% (+16%)	24% (+24%)	14% (+14%)	0%
National January 2024	42%	25%	4%	14%	15%
The school has high expectations for my child	36% (-22%)	44% (+13%)	16% (+7%)	3% (+1%)	1% (+1%)
National January 2024	47%	36%	6%	8%	3%
My child does well at this school	49% <mark>(-7%)</mark>	43% (+5%)	4% (+2%)	4%	0%
National January 2024	52%	35%	3%	7%	3%
The school lets me know how my child is doing	38% <mark>(-15%)</mark>	48% (+6%)	5% (+1%)	7% (+7%)	1% (+1%)
National January 2024	46%	38%	1%	10%	4%
There is a good range of subjects available to my child at this school	53% <mark>(-18%)</mark>	41% (+19%)	5% (+3%)	1% <mark>(-3%)</mark>	0%
National January 2024	52%	39%	3%	5%	2%
My child can take part in clubs and activities at this school	62% <mark>(-9%)</mark>	31% (+9%)	5% (+3%)	1% <mark>(-3%)</mark>	1% (+1%)
National January 2024	55%	35%	3%	5%	2%
The school supports my child's wider personal development	41% <mark>(-21%)</mark>	43% (+19%)	13% (+7%)	1% <mark>(-6%)</mark>	1% (+1%)
National January 2024	46%	33%	7%	9%	5%
I would recommend this school to another parent/carer	53% <mark>(-16%)</mark>	40% (+13%)	1% (+1%)	5% (+1%)	1% (+1%)
National January 2024	84	4%		1	6%
Would you be interested in paying for your child to access on-site childcare in the school holidays? (Estimated cost £5-£7 per hour)		27 (+17)			
Would you be interested in paying for your child to access on-site weekend childcare? (Estimated cost £5-£7 per hour)	Saturday 4 (+3)	Sunday 3 (+3)	Sat & Sun 7 (+5)		
Would you be interested in paying for your child to access on-site wraparound childcare in Nursery? (Estimated cost £5-£7 per hour)	8am-6pm 7 (+2)	Weekend 0 (-1)	Holidays 4 (+1)		

Characteristic groups views (EAL, GRT, Ethnic minority, SEND)

Ethnic minority parent/carers made up 27% (-2%) of respondents which is proportionally in line with the school context. English with an Additional Language parent/carers made up 19% (+1%), Special Educational Needs & Disabled pupil's parent/carers made up 26% (+13%) of respondents which is slightly high against the school context. Gypsy, Roma and Traveller parent/carers made up 0% (-2%) of respondent which is low proportionally against the school context. Responses from all characteristic groups were in line with overall responses. Parent/carers views compare well to national averages.

Headteacher: Mr J. Armitage

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Comments raised by more than 5% of respondents:

• None

Termly Pupil Questionnaires (Y4-6)

Autumn term questionnaire responses were received from 88 pupils in Years 4 - 6 which is a 35% return. (31% Autumn 23, 51% Autumn 22)

	All the time	Most of the time	Some of the time	Almost Never	Never
l enjoy school	23% (-7%)	34%	28%	9%	6%
		(-1%)	(-2%)	(+6%)	(+3%)
I am enjoying learning at this school The behaviour of other pupils in my lesson is good	31% (+8%)	35% (-13%)	23% (-1%)	3% (-3%)	8% (+8%)
	15%	32%	44%	6%	3%
	(+5%)	(+3%)	(-7%)	(-3%)	(+2%)
The behaviour of other pupils around the school is good	6%	51%	33%	8%	2%
	(-2%)	(+7%)	(-6%)	(-1%)	(+1%)
I feel safe at this school	66%	17%	9%	8%	0%
	(+11%)	(-13%)	(-2%)	(+7%)	(-3%)
Teachers help me do my best	48%	27%	21%	2%	2%
	(-2%)	(-3%)	(+7%)	(-3%)	(+1)
My teacher gives me work that challenges me	26%	33%	28%	9%	3%
	(+5%)	(-8%)	(+2%)	(-1%)	(+2%)
	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
Teachers listen to what I have to say in lessons	38%	47%	15%	0%	1%
	(-2%)	(+1%)	(+4%)	(-1%)	(-2%)
There is an adult in school who I can talk to if something is worrying me	53%	33%	7%	5%	2%
	(-12%)	(+4%)	(+3%)	(+1%)	(+2%)
My School Encourages me to look after my physical health	38%	41%	18%	3%	0%
	(-15%) 52%	(+10%) 42%	(+3%)	(+2%) 1%	1%
My school encourages me to look after my emotional and mental health	(+2%)	(+2%)	14%	(-2%)	(-2%)
	50%	33%	14%	2%	1%
My school encourages me to be independent and to take on responsibilities	(-4%)	(-1%)	(+3%)	(+1%)	(+1%)
	75%	22%	2%	, í	
My school encourages me to respect people from other backgrounds and to treat everyone equally	(+5%)	(-3%)	(-2%)	0%	1%
	Doesn't	Teachers	Teachers	Teachers	Teachers
	happen	are really	are good	are not	do
		good	g	good	nothing
Is bullying a problem at your school?	19%	28% (-3%)	38%	10% (+1%)	5% (+1%)
	Very frequent	Frequent	Sometimes	Not often	Never
I take part in school activities outside of lessons, like clubs, sports, music and art.	30%	24%	26%	9%	11%
	(+8%)	(+10%)	(-3%)	(-6%)	(-9%)
	Too much	Just right	Not enough	None	(,
My school provides me with information about my next steps (Moving year or school)	10%	73%	8%	8%	
	(-1%)	(-3%)	(+2%)	(+2%)	
	Yes	Maybe	No		
I would recommend this school to a friend moving to the area	66%	28%	6%		
i would recommend this school to a mend moving to the area	(+3%)	(-5%)	(+1%)		

When asked if pupils feel unsafe in school more than 5% of respondents said this was due to: 19% bullying or others being mean (+4%); 6% fire alarm / lockdown (+1%) New to the list: -

No longer on the list: 5% people; 5% having an injury; 5% somebody taking us away

When asked where pupils feel unsafe in school more than 5% of respondents said: 11% playground (+3%)

New to the list: 8% toilets, 5% cloakroom No longer on the list: 6% classroom

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Suggestions to make the school better raised by more than 5% of respondents: 10% slide on the playground (+5%); 9% swings on the playground (+3%); 8% more/better playground equipment (+2%); 8% bigger goals on playground (+3%)

New to the list: 7% improve water dispensers for filling water bottles; 6% longer breaktimes No longer on the list: 5% more breaktimes; 5% nets on football goals; 5% trampoline on playground; 5% individual tablets instead of exercise books; 5% more lessons/extended school day.

Termly Pupil Voice

Pupil Voice groups take place termly to get direct feedback from all Year 1-6 pupils about all aspects of our school provision.

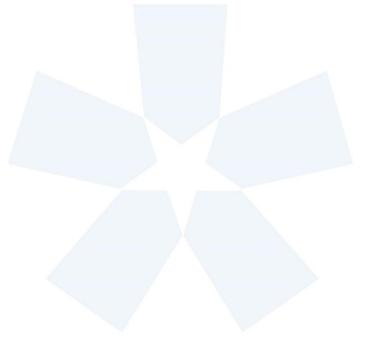
Impact

Parent/Carer and pupil views have informed decision making through:

- more/better playground equipment –the children would like us to do more to make the playground areas feel more like a park. We will continue to work on this and use any money generated from internal fundraising days.
- tablets instead of exercise books not instead of but as well as. Since October half term each pupil in Key Stage 2 has had their own personal iPad and headphones to use to support their learning in school. We have also introduced a shared bank of iPads into Key Stage 1.
- we will look at the cost of adding water dispensers to cohort or classroom spaces.

Thank you for your continued support in improving our school,

Mr J.M.Armitage B.Ed (Hons); NPQH Headteacher



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