

SAFEGUARDING INFORMATION FOR ALL VISITORS TO THE RYDAL ACADEMY

SAFEGUARDING STATEMENT



UPDATED SEPTEMBER 2026

At The Rydal Academy, we are committed to safeguarding and promoting the welfare of children. We expect all staff, volunteers and visitors to share this common commitment. The below information encompasses our expectations of you whilst visiting the school. If you are unclear about any of this information, please speak to any of the contacts named below. If you are concerned about the safety of any child in our school, you must report this immediately to one of the Designated Safeguarding Leads (DSL) listed below. If you are concerned about the conduct of a member of staff or volunteer in our school, you must contact the Head Teacher or the Designated Safeguarding Lead Professional.

DESIGNATED SAFEGUARDING LEAD	DEPUTY DESIGNATED SAFEGUARDING LEADS				
Mr Dickinson Designated Safeguarding Lead Professional	Mrs Galey Assistant Head Teacher	Mrs Turnbull Deputy Head Teacher	Mr Armitage Head Teacher	Mrs Gaines SENCO	Mrs Leech Wraparound Manager
					

VISITOR PROCEDURES

- Visitors must sign in at the main office upon arrival at The Rydal Academy. Office staff will support you and direct you to this information on display.
- Visitor badges and lanyards **MUST** be worn at all times whilst on the school site. Visitors observed to not be wearing a lanyard should expect to be challenged by staff.
- Visitors who are given a **RED** lanyard should always remain under the supervision of a member of staff whilst on site.
- All visitors must sign out at the main office and return their visitor pass before leaving the site.

WE ARE AN NSPCC '**SPEAK OUT, STAY SAFE**' SCHOOL – OUR CHILDREN ARE ENCOURAGED TO TALK ABOUT ANYTHING THAT WORRIES OR FRIGHTENS THEM

If a child discloses something that makes you worry about their welfare or safety:

- Respond calmly.
- Listen carefully to the child, particularly what is said spontaneously.
- Do not promise confidentiality. Explain to the child that you must pass on the information if you are worried about their safety.

- Do not ask leading questions or make judgements.

Clarify and check your concern if you feel that you are not sure by using phrases such as *'tell me about that, explain that to me again, describe it to me'*.

- Reassure the child that they are doing the right thing by talking about this and sharing it.

- Record carefully what the child says in the words that they have used, including how and when the account was given. This should be done on one of our school *Cause for Concern* forms which the office will be able to provide you.

All concerns that a child has suffered or is likely to suffer significant harm should be reported immediately in person to one of the school's DSLs.



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Photographs:

Visitors are **NOT** permitted to take photographs anywhere on site without prior permission being granted.

*We adhere to the L.A.'s
Safeguarding Children
Board Procedures and
Keeping Children Safe in
Education (KCSIE)*

Mobile Phones:

The use of personal phones by anyone is **NOT** permitted anywhere on site whilst visiting.

Mobile phones should not be used during contact time with children. This is to protect you from misinterpretation and allegation.

Child abuse can happen to any child regardless of gender, culture, religion, social background, ability or disability.

Types of harm:

We all have a responsibility to keep children (under the age of 18) safe, both at home, away from home and in school. Harm is identified in four ways:

Physical – when a child is deliberately hurt or injured.

Sexual - when a child is influenced or forced to take part in a sexual activity. This can be a physical activity of no-physical, for example being made to look at an inappropriate image.

Emotional - when a child is made to feel frightened, worthless or unloved. It can be by shouting, using threats or making fun of someone. It can also be when children see their parents, or visitors to their home, fighting or using violence.

Neglect - when a child is not being taken care of by their parents/guardians. Neglect can be **Physical** (a child's basic needs, such as food, clothing or shelter, are not met or they aren't properly supervised or kept safe.); **Educational** (a parent doesn't ensure their child is given access to an education); **Emotional** (a child doesn't get the nurture and stimulation they need. This could be through ignoring, humiliating, intimidating or isolating them) and **Medical** (a child isn't given proper health care. This includes dental care and refusing or ignoring medical recommendations.)

A copy of the school's Child Protection Policy is located in the school staff room, school office and available upon request.

CIAT (Children's Initial Advice Team) or Front Door:
Professionals: 01325 406252 **Public:** 01325 406222